

# The PEARLS Healthcare Debriefing Tool

	Objective	Task	Sample Phrases
1 <b>Setting the Scene</b>	Create a safe context for learning	State the goal of debriefing; articulate the basic assumption*	"Let's spend X minutes debriefing. Our goal is to improve how we work together and care for our patients." "Everyone here is intelligent and wants to improve."
2 <b>Reactions</b>	Explore feelings	Solicit initial reactions & emotions	"Any initial reactions?" "How are you feeling?"
3 <b>Description</b>	Clarify facts	Develop shared understanding of case	"Can you please share a short summary of the case?" "What was the working diagnosis? Does everyone agree?"
4 <b>Analysis</b>	Explore variety of performance domains	See backside of card for more details	<p><b>Preview Statement</b> (Use to introduce new topic) "At this point, I'd like to spend some time talking about [insert topic here] because [insert rationale here]"</p> <p><b>Mini Summary</b> (Use to summarize discussion of one topic) "That was great discussion. Are there any additional comments related to [insert performance gap here]?"</p>
<b>Any Outstanding Issues/Concerns?</b>			
5 <b>Application/Summary</b>	Identify take-aways	Learner centered ----- Instructor centered	"What are some take-aways from this discussion for our clinical practice?" ----- "The key learning points for the case were [insert learning points here]."

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# The Analysis Phase

## Performance Domains

The analysis phase can be used to explore a variety of performance domains:



Decision Making



Technical Skills



Communication



Resource Utilization



Leadership



Situational Awareness



Teamwork

## Three Approaches

- 1 Learner Self-Assessment**  
Promote reflection by asking learners to assess their own performance
- 2 Focused Facilitation**  
Probe deeper on key aspects of performance
- 3 Provide Information**  
Teach to close clear knowledge gaps as they emerge and provide directive feedback as needed

## Sample Phrases

- What aspects were managed well and why?
- What aspects do you want to change and why?
- Advocacy:** I saw [observation], I think [your point-of-view].
- Inquiry:** How do you see it? What were your thoughts at the time?
- I noticed [behavior]. Next time you may want to consider [suggested behavior], because [rationale].